

# Mandarin POI 2021-2022

	<b>Who We Are</b>	<b>How We Express Ourselves</b>	<b>How We Organize Ourselves</b>
<h1>ECEA</h1>	<p><b>Central idea:</b> Imagination is used to create stories.</p> <p><b>Key concepts:</b> Form, perspective, responsibility</p> <p><b>Related concepts:</b> Stories, culture, empathy, imagination.</p> <p><b>Lines of inquiry:</b> My personal story</p> <p>Traditional stories</p> <p>Characters teach empathy</p>	<p><b>Central idea:</b> People listen and speak to share thoughts and feelings.</p> <p><b>Key concepts:</b> Form, change, connection</p> <p><b>Related concepts:</b> Feelings, communication, expression</p> <p><b>Lines of inquiry:</b> Different feelings</p> <p>Thoughts and feelings can change</p> <p>Feelings connect people</p>	<p><b>Central idea:</b> The signs and symbols in our environment have meaning.</p> <p><b>Key concepts:</b> Form, causation, function</p> <p><b>Related concepts:</b> Symbols, meaning, organization</p> <p><b>Lines of inquiry:</b> Different signs and symbols</p> <p>Creation of signs and symbols</p> <p>Signs and symbols foster communication</p>



# ECEB

	<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>How We Organize Ourselves</b>
	<p><b>Central idea:</b> Imagination is used to create stories.</p> <p><b>Key concepts:</b> Form, perspective, responsibility</p> <p><b>Related concepts:</b> Stories, culture, empathy, imagination.</p> <p><b>Lines of inquiry:</b> My personal story</p> <p>Traditional stories</p> <p>Characters teach empathy</p>	<p><b>Central idea:</b> People write to communicate.</p> <p><b>Key concepts:</b> Causation, change, function</p> <p><b>Related concepts:</b> Meaning, images, communication</p> <p><b>Lines of inquiry:</b> Origins of the writing systems</p> <p>Structure of writing systems</p> <p>Writing systems are used to communicate</p>	<p><b>Central idea:</b> The signs and symbols in our environment have meaning.</p> <p><b>Key concepts:</b> Form, connection, function</p> <p><b>Related concepts:</b> Symbols, meaning, organization</p> <p><b>Lines of inquiry:</b> Different signs and symbols</p> <p>Creation of signs and symbols</p> <p>Signs and symbols foster communication</p>



P1

	<b>How We Express Ourselves</b>	<b>Where We Are in Place and Time</b>	<b>How the World Works</b>
	<p><b>Central idea:</b> The sounds of language are a symbolic way of representing ideas and objects.</p> <p><b>Key concepts:</b> Form, perspective, connection</p> <p><b>Related concepts:</b> Sounds, rules, ideas</p> <p><b>Lines of inquiry:</b> The sounds of language</p> <p>The grammatical rules of the language</p> <p>Sounds of language can represent ideas and objects</p>	<p><b>Central idea:</b> People write to communicate.</p> <p><b>Key concepts:</b> Causation, change, function</p> <p><b>Related concepts:</b> Meaning, images, communication</p> <p><b>Lines of inquiry:</b> Origin of the writing systems</p> <p>Structure of writing systems</p> <p>Writing systems are used to communicate</p>	<p><b>Central idea:</b> Words are important elements in making sentences.</p> <p><b>Key concepts:</b> Function, change, responsibility</p> <p><b>Related concepts:</b> Messages, symbols, text</p> <p><b>Lines of inquiry:</b> Words are one of the important parts of a language</p> <p>Illustrations add to our understanding of words</p> <p>Appropriate words help us to communicate with each other</p>



# P2

	How the world works	How We Organize Ourselves	How We Express Ourselves
	<p><b>Central idea:</b> Symbols have diverse meanings and people use them to express their ideas.</p> <p><b>Key concepts:</b> Form, causation, function</p> <p><b>Related concepts:</b> Meaning, images, communication</p> <p><b>Lines of inquiry:</b> Basic strokes and radicals</p> <p>Origin of the Chinese characters</p> <p>Chinese characters are used to communicate</p>	<p><b>Central idea:</b> Words are important elements in making sentences.</p> <p><b>Key concepts:</b> Function, change, perspective</p> <p><b>Related concepts:</b> Messages, symbols, text</p> <p><b>Lines of inquiry:</b> Words are an important part of a language</p> <p>We use words differently as we grow</p> <p>Appropriate words help us to express ourselves</p>	<p><b>Central idea:</b> Rhymes help us to share thoughts and feelings.</p> <p><b>Key concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Variable, communication, diversity</p> <p><b>Lines of inquiry:</b> Characteristics of rhymes</p> <p>Rhymes convey information</p> <p>Appreciation of rhymes in the world</p>



# P3

	How The world works	How We Express Ourselves	How We Organize Ourselves
	<p><b>Central idea:</b> Symbols have diverse meanings and people use them to express their ideas.</p> <p><b>Key concepts:</b> Causation, change, responsibility</p> <p><b>Related concepts:</b> Meaning, images, communication</p> <p><b>Lines of inquiry:</b> Basic radicals of Chinese characters</p> <p>Changing strokes changes meaning</p> <p>Symbols express positive messages</p>	<p><b>Central idea:</b> Words are an important element in making sentences.</p> <p><b>Key concepts:</b> Form, perspective, function</p> <p><b>Related concepts:</b> Opinion, illustration, expression</p> <p><b>Lines of inquiry:</b> Illustrations add to our understanding of words</p> <p>Word collocations lead to different discoveries and understandings</p> <p>We use different types of words to form sentences</p>	<p><b>Central idea:</b> The structure and organization of stories influence and conveys meaning.</p> <p><b>Key concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Sequence, pictures, creativity</p> <p><b>Lines of inquiry:</b> The structure of stories</p> <p>Pictures add to our understanding of stories</p> <p>Stories encourage us to develop in our SLOs</p>



# P4

	<b>How The world works</b>	<b>How We Organize Ourselves</b>	<b>How We Express Ourselves</b>
	<p><b>Central idea:</b> People arrange words to form sentences and convey their ideas.</p> <p><b>Key concepts:</b> Form, causation, connection</p> <p><b>Related concepts:</b> Purpose, persuasion, sequence</p> <p><b>Lines of inquiry:</b> Types of sentences</p> <p>Different sentence patterns suit the purpose for writing</p> <p>Sentence writing independent thoughts</p>	<p><b>Central idea:</b> The structure and organization of stories influence and conveys meaning.</p> <p><b>Key concepts:</b> Form, function, causation</p> <p><b>Related concepts:</b> Sequence, pictures, creativity</p> <p><b>Lines of inquiry:</b> The structure of stories</p> <p>Pictures add to our understanding of stories</p> <p>Stories encourage us to develop our SLOs</p>	<p><b>Central idea:</b> Narrative writing enables people to communicate with each other.</p> <p><b>Key concepts:</b> Function, change, connection</p> <p><b>Related concepts:</b> Strategy, process, expression</p> <p><b>Lines of inquiry:</b> Essential elements of narrative writing</p> <p>Adding details improves a text</p> <p>Written expression connects cultures</p>



# P5

	<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>How We Express Ourselves</b>
	<p><b>Central idea:</b> The way we structure and organize our writing helps others to understand and appreciate it.</p> <p><b>Key concepts:</b> Function, connection, responsibility</p> <p><b>Related concepts:</b> Structure, organization, influence</p> <p><b>Lines of inquiry:</b> Uses of different types of structures</p> <p>Organizing supporting details</p> <p>Writing can influence other people</p>	<p><b>Central idea:</b> Different types of texts serve different purposes.</p> <p><b>Key concepts:</b> Form, causation, perspective</p> <p><b>Related concepts:</b> Purpose, persuasion, sequence</p> <p><b>Lines of inquiry:</b> Different types of texts</p> <p>Different texts are used to suit different occasions</p> <p>Different texts help us understand other points of view</p>	<p><b>Central idea:</b> Narrative writing enables people to communicate with each other.</p> <p><b>Key concepts:</b> Function, change, connection</p> <p><b>Related concepts:</b> Strategy, process, expression</p> <p><b>Lines of inquiry:</b> Essential elements of narrative writing</p> <p>Adding details improves a text</p> <p>Written expression connects cultures</p>



# P6

	<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>How We Express Ourselves</b>
	<p><b>Central idea:</b> Reading opens our minds to multiple perspectives and helps us to understand how people think, feel and act.</p> <p><b>Key concepts:</b> Change, causation, perspective</p> <p><b>Related concepts:</b> Visual text, responding, techniques</p> <p><b>Lines of inquiry:</b> The evolution of poems</p> <p>The rhythm of poems</p> <p>Poems convey our ideas and beliefs</p>	<p><b>Central idea:</b> Different types of texts serve different purposes.</p> <p><b>Key concepts:</b> Form, causation, responsibility</p> <p><b>Related concepts:</b> Purpose, persuasion, sequence</p> <p><b>Lines of inquiry:</b> Different types of texts</p> <p>Different texts are used to suit different occasions</p> <p>How different texts convey information.</p>	<p><b>Central idea:</b> Spoken language can be used to persuade and influence people.</p> <p><b>Key concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Themes, presentation, influence</p> <p><b>Lines of inquiry:</b> Structure of script speech drafts</p> <p>Different presentation skills</p> <p>The impact of speech on an audience's opinion</p>