

# Performing Arts POI 2021-2022

	How We Express Ourselves	How We Express Ourselves	Who We Are
<h1>ECEA</h1>	<p><b>Central idea:</b> We move with music to express ourselves.</p> <p><b>Key concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Movement, beat, rhythm, notation</p> <p><b>Lines of inquiry:</b> How the beat helps us move to music</p> <p>Beat and rhythm work together</p> <p>Creating rhythms</p>	<p><b>Central idea:</b> Opposites in music express different ideas and feeling.</p> <p><b>Key concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Expression, tempo, interpretation, pitch, melody</p> <p><b>Lines of inquiry:</b> Our voices can make different sounds</p> <p>Connection between opposites in music</p> <p>Opposites can reflect our feelings</p>	<p><b>Central idea:</b> We express ourselves using words, actions, and music.</p> <p><b>Key concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Expression, creativity, choice</p> <p><b>Lines of inquiry:</b> Expression through song lyrics</p> <p>Expression through movement</p> <p>The ways stories are presented</p>

# ECEB

	How The World Works	How We Express Ourselves	How We Express Ourselves
	<p><b>Central idea:</b> We move with music to express ourselves.</p> <p><b>Key concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Movement, beat, rhythm, notation</p> <p><b>Lines of inquiry:</b> How the beat helps us move to music</p> <p>Beat and rhythm work together</p> <p>Creating rhythms</p>	<p><b>Central idea:</b> Opposites in music express different ideas and feeling.</p> <p><b>Key concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Expression, tempo, interpretation, pitch, melody</p> <p><b>Lines of inquiry:</b> Our voices can make different sounds</p> <p>Connection between opposites in music</p> <p>Opposites can reflect our feelings</p>	<p><b>Central idea:</b> We express ourselves using words, actions, and music.</p> <p><b>Key concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Expression, creativity, choice, movement</p> <p><b>Lines of inquiry:</b> Expression through song lyrics</p> <p>Expression through movement</p> <p>The ways stories are presented</p>



P1

	How We Express ourselves	How We Organize Ourselves	How We Organize Ourselves
	<p><b>Central idea:</b> We can communicate ideas and feelings through music.</p> <p><b>Key concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Patterns, rhythm, beat</p> <p><b>Lines of inquiry:</b> What high and low sounds look like</p> <p>Beat and rhythm are working together</p> <p>How words and rhythms help each other</p>	<p><b>Central idea:</b> Instruments are made from different materials to make a variety of sounds.</p> <p><b>Key concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Community, sound, instrument families</p> <p><b>Lines of inquiry:</b> Characteristics of instruments</p> <p>Different materials create different sounds</p> <p>How instruments work</p>	<p><b>Central idea:</b> We use symbols to communicate our ideas and feeling.</p> <p><b>Key concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Symbols, notation</p> <p><b>Lines of inquiry:</b> Musical symbols</p> <p>Symbols change sound</p> <p>Symbols organize music</p>



# P2

	How We Express ourselves	How We Organize Ourselves	How We Organize Ourselves
	<p><b>Central idea:</b> Music is composed of many different elements to communicate ideas and feeling.</p> <p><b>Key concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Patterns, rhythm, beat</p> <p><b>Lines of inquiry:</b> What high and low sounds look like</p> <p>Beat and rhythm are working together</p> <p>How words and rhythms help each other</p>	<p><b>Central idea:</b> Instruments are made from different materials to make a variety of sounds.</p> <p><b>Key concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Community, sound, instrument families</p> <p><b>Lines of inquiry:</b> Characteristics of instruments</p> <p>Different materials create different sounds</p> <p>How instruments work</p>	<p><b>Central idea:</b> We use symbols to communicate our ideas and feeling.</p> <p><b>Key concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Symbols, notation</p> <p><b>Lines of inquiry:</b> Musical symbols</p> <p>Symbols change sound</p> <p>Symbols organize music</p>



# P3

	How the World Works	How We Express Ourselves	Who We Are
	<p><b>Central idea:</b> We can create meaning through the use of patterns and symbols.</p> <p><b>Key concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Symbols, rhythm, notation</p> <p><b>Lines of Inquiry:</b> Shapes can represent sounds</p> <p>Music symbols convey meaning</p> <p>Language can be used to describe music</p>	<p><b>Central Idea:</b> We can extend and enjoy our creativity through performance.</p> <p><b>Key Concepts:</b> Form, connection, form</p> <p><b>Related Concepts:</b> Expression, connection, audience</p> <p><b>Lines of Inquiry:</b> Lyrics have meaning</p> <p>The ways we can deliver performances</p> <p>Characteristics of instruments</p>	<p><b>Central Idea:</b> We can create art to express who we are as individuals and community.</p> <p><b>Key Concepts:</b> Connection, responsibility, causation</p> <p><b>Related Concepts:</b> Expression, communication</p> <p><b>Lines of inquiry:</b> Stories give us insight into peoples' lives</p> <p>We can create music spontaneously</p> <p>Music notation helps us write our ideas</p>



P4

	How the World Works	How We Express Ourselves	Who We Are
	<p><b>Central idea:</b> We can create meaning through the use of patterns and symbols.</p> <p><b>Key concepts:</b> Form, function, connection</p> <p><b>Related concepts:</b> Symbols, rhythm, notation</p> <p><b>Lines of Inquiry:</b> Shapes can represent sounds</p> <p>Music symbols convey meaning</p> <p>Language can be used to describe music</p>	<p><b>Central Idea:</b> We can extend and enjoy our creativity through performance.</p> <p><b>Key Concepts:</b> Form, connection, form</p> <p><b>Related Concepts:</b> Expression, connection, audience</p> <p><b>Lines of Inquiry:</b> Lyrics have meaning</p> <p>The ways we can deliver performances</p> <p>Characteristics of instruments</p>	<p><b>Central Idea:</b> We can create art to express who we are as individuals and community.</p> <p><b>Key Concepts:</b> Connection, responsibility, causation</p> <p><b>Related Concepts:</b> Expression, communication</p> <p><b>Lines of inquiry:</b> Stories give us insight into peoples' lives</p> <p>We can create music spontaneously</p> <p>Music notation helps us write our ideas</p>

P5

	How We Express ourselves	How We Organize Ourselves	How We Express Ourselves
	<p><b>Central idea:</b> Music is a form of communication.</p> <p><b>Key concepts:</b> Connection, function, responsibility</p> <p><b>Related concepts:</b> Notation, communication, techniques</p> <p><b>Lines of inquiry:</b> Using musical language</p> <p>Characteristics of composing</p> <p>The way we play instruments</p>	<p><b>Central Idea:</b> We create shared experiences through performance.</p> <p><b>Key Concepts:</b> Connection, responsibility, perspective</p> <p><b>Related Concepts:</b> Relationships, creativity, audience</p> <p><b>Lines of Inquiry:</b> We practice to prepare for a performance</p> <p>We work together in a performance</p> <p>How to engage an audience</p>	<p><b>Central Idea:</b> The arts allow us to explore the connections between ourselves and others.</p> <p><b>Key Concepts:</b> Perspective, connection, change</p> <p><b>Related Concepts:</b> Interpretation, imagination, value</p> <p><b>Lines of Inquiry:</b> Music enhances stories</p> <p>We respond to music through movement</p> <p>How music has changed over time</p>

# P6

	How We Express ourselves	How We Organize Ourselves	How We Express Ourselves
	<p><b>Central idea:</b> Music is a form of communication.</p> <p><b>Key concepts:</b> Connection, function, responsibility</p> <p><b>Related concepts:</b> Notation, communication, techniques</p> <p><b>Lines of inquiry:</b> Using musical language</p> <p>Characteristics of composing</p> <p>The way we play instruments</p>	<p><b>Central Idea:</b> We create shared experiences through performance.</p> <p><b>Key Concepts:</b> Connection, responsibility, perspective</p> <p><b>Related Concepts:</b> Relationships, creativity, audience</p> <p><b>Lines of Inquiry:</b> We practice to prepare for a performance</p> <p>We work together in a performance</p> <p>How to engage an audience</p>	<p><b>Central Idea:</b> The arts allow us to explore the connections between ourselves and others.</p> <p><b>Key Concepts:</b> Perspective, connection, change</p> <p><b>Related Concepts:</b> Interpretation, imagination, value</p> <p><b>Lines of Inquiry:</b> Music enhances stories</p> <p>We respond to music through movement</p> <p>How music has changed over time</p>

