
MYP Design Teacher

Start Date: August 2022

Position description – MYP Design Teacher for the Middle School. Secondary school teachers are supervised by the Secondary Principal. MYP Design is part of the Arts and Design Department at XLIS

JOB DESCRIPTION:

This role involves teaching MYP Design to the middle school. Whereas most art courses are structured through prescribed projects and lessons, IB emphasizes a balance between direct instruction and careful coaching. The teacher takes on the role of facilitator, guiding each student along his or her design journey, providing instruction and resources when necessary and encouragement for individual growth and creative exploration. An IB Design class tends to look more like a designer's studio with each student pursuing his or her own path, connecting to the design cycle.

Organizational : Each secondary school teacher is accountable for:

- maintaining a personal and professional commitment to the school's core values, as expressed in its statement of philosophy
- maintaining professional ethical standards in all areas, particularly confidentiality
- assisting the secondary principal in determining budgetary priorities
- ensuring consistent implementation of school policies and procedures relating to the curriculum
- meeting at various times outside regular school hours in order to develop and improve the school's curriculum
- supporting the school's implementation of appropriate practice in the secondary years of education
- compiling accurate reports for all students at specified times in the academic year
- registering the attendance of students and supervising learners, before, during or after school lessons as appropriate and as requested
- participate in and carry out any administrative and organizational tasks that are deemed appropriate
- work collaboratively with others to develop effective professional relationships
- communicate effectively with parents with regard to pupils' achievements and well-being using school systems/processes as appropriate
- make a positive contribution to the wider life and ethos of the school

Planning accountable for:

- planning collaboratively for student learning
- planning which is based on agreed student learning outcomes, in the context of the school-wide programme
- involving students in planning for their own learning and assessment
- planning work which builds on students' prior knowledge and experience
- planning significant units of inquiry, to be explored in depth
- addressing assessment issues through the planning process
- planning work which emphasizes connections between and among curriculum areas
- planning work which accommodates a range of ability levels

Teaching accountable for:

- using a range and balance of teaching strategies
- grouping strategies using a variety of different learning situations
- viewing students as thinkers with their own emerging theories
- building on what students bring to the learning experience in the way of prior understanding, knowledge and skills -using a variety of resources representing multiple perspectives
- empowering students to feel responsible and to take action
- involving students actively in their own learning
- pursuing open-ended inquiry and real life investigations
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maintaining constant awareness of the needs of any children to whom English is a second or even a third or fourth language -addressing the individual needs of students with different levels and types of abilities

- devoting extra time to students who may be struggling academically or who may need further challenging
- ensuring that children with learning differences are provided with appropriate programmes
- teaching Design within Middle Years Programme, differentiation as appropriate

Qualifications:

Education Degree (PGCSE or B Ed)

Design or Visual Arts Degree

Minimum; 2 years experience

Ideal candidate will have MYP experience and training.