

## Diploma Program Subject Outline (2025-2027)

### Chemistry HL

Week	Week of...	Topic / Unit / Text	Content / Skill Development	Graded Assessments
<b>Year 1 Semester 1</b>				
1	<b>August 18</b>	Course Introduction & Safety	<ul style="list-style-type: none"> <li>IB DP expectations.</li> <li>Lab safety routines.</li> </ul>	
2	<b>August 25</b>	Structure 1.1—Introduction to the particulate nature of matter	<ul style="list-style-type: none"> <li>Elements and mixtures.</li> <li>Distinguish the different states of matter.</li> <li>Use state symbols in chemical reactions (s, l, g, aq).</li> <li>Convert between values in the Celsius and Kelvin scales.</li> </ul>	Summary note Inthinking homework Kognity Reading & Classwork
3	<b>September 2</b>	Structure 1.4—Counting particles by mass: The mole	<ul style="list-style-type: none"> <li>Mole concept;</li> <li>molar mass;</li> <li>Avogadro constant;</li> <li>quantitative analysis;</li> <li>balancing equations;</li> </ul>	
4	<b>September 8</b>			
5	<b>September 15</b>	Structure 1.5—Ideal gases	<ul style="list-style-type: none"> <li>Gas laws;</li> <li>molar volume;</li> <li>reacting volumes;</li> <li>experimental data interpretation;</li> <li>graphing pressure–volume relationships.</li> </ul>	Summative assessment: Paper 1 and paper 2
6	<b>September 22</b>	Reactivity 2.1—How much? The amount of chemical change	<ul style="list-style-type: none"> <li>Limiting reactants;</li> <li>percentage yield;</li> <li>atom economy;</li> </ul>	Summary note Inthinking homework Kognity Reading & Classwork
7	<b>September 29</b>	<b>National Holiday</b>		
8	<b>October 6</b>	Reactivity 2.1—How much? The amount of chemical change	<ul style="list-style-type: none"> <li>Limiting reactants;</li> <li>percentage yield;</li> <li>atom economy;</li> </ul>	Summative assessment: Paper 1 and paper 2
9	<b>October 13</b>	Structure 1.2—The nuclear atom	<ul style="list-style-type: none"> <li>Subatomic particles;</li> <li>isotopes;</li> <li>mass spectrometry</li> <li>peak interpretation;</li> <li>atomic models.</li> </ul>	Summary note Inthinking homework Kognity Reading & Classwork
10	<b>October 20</b>			
11	<b>October 27</b>	Structure 1.3—Electron configurations	<ul style="list-style-type: none"> <li>Electron configuration;</li> <li>emission spectra;</li> <li>quantized energy levels;</li> <li>photon energy calculations.</li> </ul>	Summative assessment: Paper 1 and paper 2
12	<b>November 3</b>			
13	<b>November 10</b>	Structure 3.1—The periodic table: Classification of elements	<ul style="list-style-type: none"> <li>Periodic trends;</li> <li>effective nuclear charge;</li> <li>Shielding; trend interpretation using data tables.</li> </ul>	Summary note Inthinking homework Kognity Reading & Classwork
14	<b>November 17</b>			
15	<b>November 24</b>	<b>Week Without Wall</b>		
16	<b>December 1</b>	Structure 3.1—The periodic table: Classification of elements	<ul style="list-style-type: none"> <li>Period 3 element oxides;</li> <li>acidity/basicity;</li> <li>halogen and alkali metal reactivity;</li> <li>pattern explanation skills.</li> </ul>	Summative assessment: Paper 1 and paper 2
17	<b>December 8</b>	Structure 2. Models of bonding and structure	<ul style="list-style-type: none"> <li>Ionic, covalent,</li> <li>metallic bonding;</li> <li>electron distribution models;</li> <li>lattice structure reasoning.</li> </ul>	
18	<b>December 15</b>			
19	<b>December 22</b>	<b>Christmas &amp; New Year</b>		

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<b>20</b>	<b>December 30</b>	<b>Christmas &amp; N</b>		
21	<b>January 5</b>	Structure 2. Models of bonding and structure	<ul style="list-style-type: none"> <li>VSEPR molecular geometry;</li> <li>polarity;</li> <li>intermolecular forces;</li> <li>predicting physical properties.</li> </ul>	Summary note Inthinking homework Kognity Reading & Classwork
22	<b>January 12</b>			
23	<b>January 19</b>			
<b>Year 1 Semester 2</b>				
<b>1</b>	<b>January 26</b>	Structure 2. Models of bonding and structure	<ul style="list-style-type: none"> <li>Network covalent structures;</li> <li>metallic bonding at HL depth;</li> <li>delocalization;</li> <li>conductivity reasoning</li> </ul>	Summative assessment: Paper 1 and paper 2
<b>2</b>	<b>February 2</b>			
<b>3</b>	<b>February 9</b>	IA Introduction	<ul style="list-style-type: none"> <li>RQ formulation;</li> <li>variable identification;</li> <li>method design;</li> <li>reliability &amp; validity considerations.</li> </ul>	Summative assessment: Paper 1 and paper 2
<b>4</b>	<b>February 16</b>	<b>Chinese New Year</b>		
<b>5</b>	<b>February 23</b>	<b>Chinese New Year</b>		
<b>6</b>	<b>March 2</b>	Review	<ul style="list-style-type: none"> <li>Review of topics 1-5</li> </ul>	
<b>7</b>	<b>March 9</b>	Semester Exam		Summative assessment: Paper 1 and paper 2
<b>8</b>	<b>March 16</b>	Reactivity 1. What drives chemical reactions?	<ul style="list-style-type: none"> <li>Endo/exothermic processes;</li> <li>calorimetry;</li> <li>data processing;</li> <li>heat capacity calculations.</li> </ul>	Summary note Inthinking homework Kognity Reading & Classwork
<b>9</b>	<b>March 23</b>	Reactivity 1. What drives chemical reactions?	<ul style="list-style-type: none"> <li>Born–Haber cycles;</li> <li>lattice enthalpy;</li> <li>electron affinity;</li> <li>comparing ionic models</li> </ul>	First IA practice
<b>10</b>	<b>March 30</b>			
<b>11</b>	<b>April 6</b>	<b>Easter Holiday</b>		
<b>12</b>	<b>April 13</b>	Reactivity 1. What drives chemical reactions?	<ul style="list-style-type: none"> <li>Entropy, spontaneity, Gibbs free energy;</li> <li>interpreting feasibility from <math>\Delta G</math> values</li> </ul>	Summative assessment: Paper 1 and paper 2
<b>13</b>	<b>April 20</b>			
<b>14</b>	<b>April 27</b>	Reactivity 2.2—How fast? The rate of chemical change	<ul style="list-style-type: none"> <li>Rate laws;</li> <li>reaction mechanisms;</li> <li>determining reaction orders from data.</li> </ul>	Second IA practice Summative assessment: Paper 1 and paper 2
<b>15</b>	<b>May 4</b>			
<b>16</b>	<b>May 11</b>			
<b>17</b>	<b>May 18</b>	<b>Review Week</b>	<ul style="list-style-type: none"> <li><b>Final Exam Review</b></li> </ul>	
<b>18</b>	<b>May 25</b>	<b>Final Exam Week</b>		
<b>19</b>	<b>June 1</b>	IA Work	<ul style="list-style-type: none"> <li>Data collection;</li> <li>quantitative processing;</li> <li>error propagation;</li> <li>evaluation.</li> </ul>	
<b>20</b>	<b>June 8</b>			
<b>21</b>	<b>June 15</b>	<b>Collaborative Science Project</b>		
<b>Year 2 Semester 1</b>				
<b>1</b>	<b>August</b>	Reactivity 2.3—How far? The extent of chemical change	<ul style="list-style-type: none"> <li>Dynamic equilibrium model; Le Châtelier's principle; qualitative prediction.</li> </ul>	Summative assessment: Paper 1 and paper 2
<b>2</b>	<b>August</b>			
<b>3</b>	<b>September</b>	Reactivity 3.1—Proton transfer reactions	<ul style="list-style-type: none"> <li>pH calculations;</li> <li>strong vs weak acids;</li> <li>logarithmic skills;</li> <li>pH meter use.</li> </ul>	Summary note Inthinking homework Kognity Reading & Classwork
<b>4</b>	<b>September</b>			
<b>5</b>	<b>September</b>	Reactivity 3.1—Proton transfer reactions	<ul style="list-style-type: none"> <li>Titration technique;</li> <li>indicators;</li> <li>volumetric analysis; processing titration curves</li> </ul>	Third IA practice
<b>6</b>	<b>September</b>			
<b>7</b>	<b>September</b>	<b>National Holiday</b>		
<b>8</b>	<b>October</b>	Reactivity 3.1—Proton transfer reactions	<ul style="list-style-type: none"> <li>Buffer theory;</li> <li>buffer capacity;</li> <li>interpreting titration curves;</li> <li>acid–base equilibria.</li> </ul>	Summative assessment: Paper 1 and paper 2
<b>9</b>	<b>October</b>			

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10	<b>October</b>	Reactivity 3.2— Electron transfer reactions	<ul style="list-style-type: none"> <li>• Oxidation states;</li> <li>• balancing redox equations;</li> <li>• electron transfer models.</li> </ul>	Summative assessment: Paper 1 and paper 2
11	<b>October</b>			
12	<b>November</b>			
13	<b>November</b>			
14	<b>November</b>	IA Drafting	<ul style="list-style-type: none"> <li>• Writing analysis;</li> <li>• improving methodology;</li> <li>• graphing standards.</li> </ul>	IA draft
15	<b>November</b>	Structure 3.2— Functional groups: Classification of organic compounds	<ul style="list-style-type: none"> <li>• Functional groups;</li> <li>• homologous series;</li> <li>• isomerism;</li> <li>• structural representation skills.</li> </ul>	Summative assessment: Paper 1 and paper 2
16	<b>December</b>			
17	<b>December</b>			
18	<b>December</b>			
19	<b>December</b>	<b>Christmas &amp; New Year</b>		
20	<b>January</b>	<b>Christmas &amp; New Year</b>		
21	<b>January</b>	IA Finalization		IA Final
<b>Year 2 Semester 2</b>				
1	<b>January</b>	Reactivity 3.3— Electron sharing reactions	<ul style="list-style-type: none"> <li>• Reaction pathways;</li> <li>• synthesis planning;</li> <li>• identifying reagents &amp; conditions</li> </ul>	Summative assessment: Paper 1 and paper 2
2	<b>January</b>	Reactivity 3.4— Electron-pair sharing reactions	<ul style="list-style-type: none"> <li>• Stereochemistry;</li> <li>• mechanisms (SN1/SN2/E1/E2);</li> <li>• optical isomerism.</li> </ul>	Summative assessment: Paper 1 and paper 2
3	<b>January</b>	<b>Chinese New Year</b>		
4	<b>February</b>	<b>Chinese New Year</b>		
5	<b>February</b>	<b>DP Mock Examination Review</b>		
6	<b>February</b>	<b>DP Mock Examination</b>		
7	<b>February</b>	Review		
8	<b>March</b>	Review		
9	<b>March</b>	Review		
10	<b>March</b>	Review		
11	<b>March</b>	Review		
12	<b>March</b>	Review		
13	<b>March</b>	Review		
14	<b>April</b>	<b>Easter Holiday</b>		
15	<b>April</b>	Review		
16	<b>April - May</b>	<b>IB DP May Examination</b>		