

Diploma Program Outline (2025-2027)

Chinese B SL/HL

Week	Week of...	Topic / Unit / Text	Content / Skill Development	Graded Assessments
Year 1 Semester 1				
1	August 18	Course Introduction & Overview	Content: Deep dive into the IB Chinese B guide; course aims, assessment components (Paper 1, Paper 2, IO), and grading criteria; establishing classroom protocols. Skill Development: Collaborative discussion; formulating platforms (ManageBac, Miro).	
2	August 25	Identity: Personality & Self	Content: Building a rich lexicon for describing personality traits. Exploring the concept of multiple intelligences. Skill Development: Vocabulary categorization and retention strategies; self-reflection and evaluation; using graphic organizers for presentation.	Formative: "My Personality Code" oral presentation
3	September 2	Identity: Lifestyles	Content: Analyzing modern lifestyles (minimalism, consumerism). Examining the transformative impact of technology (e.g., Taobao, social media) on daily life. Skill Development: Listening for gist and detail in interviews; defending a position in a structured debate using evidence.	
4	September 8	Identities: Lifestyles	Content: In-depth study of social phenomena like the "DINK" (Double Income, No Kids) lifestyle and declining marriage rates in China, analyzing their socio-economic causes. Skill Development: Reading: Deconstructing argumentative texts (thesis, evidence, conclusion). Writing: Mastering the blog format, register, and persuasive techniques.	Formative: Health lifestyle poster design
5	September 15	Identities: Health & Well-being	Content: Analysis of the poem to explore themes of simplicity and reflection. Introduction to key vocabulary for health and well-being. Skill Development: Literary Analysis: Identifying imagery, tone, and theme in poetry. Establishing connections between literature and the IB theme (Identities).	Formative: Blog Post - "My Ideal Lifestyle"
6	September 22	Identities: Health & Well-being	Content: Exploring traditional Chinese "Yang Sheng" (养生) culture and TCM principles. Studying the "Chinese Food Guide Pagoda" for nutritional understanding. Skill Development: Speaking: Delivering a structured, informative presentation on a health topic. Listening: Comprehending semi-scripted audio with specialized terminology.	Formative: Academic Lecture - "TCM Wisdom & Chinese Wellness"
7	September 29	National Holiday		
8	October 6	Identities: Health & Well-being	Content: Analyzing contemporary health threats (e.g., chronic sleep deprivation, stress). Discussing the importance of mental and physical well-being. Skill Development: Speaking: Participating effectively in group discussions, responding to peers. Writing: Crafting a coherent and impactful speech.	Formative: Oral - "Healthy Eating Guide"
9	October 13	Identities: Subcultures & Beliefs	Content: Analyzing characteristics and societal impact of subcultures (e.g., "Fandom" culture, "Square Dancing"). Initial exploration of personal and societal beliefs and values. Skill Development: Distinguishing between fact and opinion; analyzing social phenomena from multiple perspectives (participant, observer, regulator).	Formative: Speech Writing
10	October 20	Identities: Subcultures & Beliefs	Content: Examining Chinese regional cultures (e.g., Minnan culture) and their traditions. Studying core values in traditional Chinese culture (e.g., Ren, Yi, Li, Zhi, Xin). Skill Development: Listening: Understanding detailed descriptions of cultural practices. Literary Analysis: Interpreting how essays convey values and beliefs.	
11	October 27	Unit 1 Review & Summative Assessments		
12	November 3	Content: Comprehensive review of all topics, vocabulary, and concepts under the "Identities" theme.		
13	November 10	Skill Development: Exam technique: time management, question deconstruction. Mock practice for all assessment components.		
14	November 17	Experiences: Life Stories	Content: Introduction to the "Experiences" theme. Building vocabulary for narrating life experiences (e.g., milestones, challenges, revelations). Skill Development: Speaking: Telling a coherent personal anecdote. Writing: Format, tone, and content for a personal letter.	Formative: Personal Letter Writing
15	November 24	Week Without Wall		

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16	December 1	Experiences: Life Stories	Content: Exploring the impact of volunteer work and part-time jobs on personal growth. Analyzing inspirational life stories like that of Jack Ma. Skill Development: Creating a "Life Timeline" poster to visualize and present personal history. Reading: Extracting key information from autobiographical texts.	In-class Activity: "Life Timeline" Poster Presentation
17	December 8	Experiences: Leisure & Travel	Content: Sharing personal travel experiences; introduction to China's vast tourism resources (natural and cultural). Skill Development: Writing: Mastering formal and informal registers in email communication. Listening: Understanding arguments about the benefits of travel.	Formative: Email Writing
18	December 15	Experiences: Leisure & Travel	Content: Comparative analysis of independent vs. package tours; introduction to the concept of sustainable tourism. Skill Development: Writing: Capturing personal voice and emotion in a diary entry. Research: Conducting and presenting findings on a specific topic.	Formative: Diary Entry Formative: Research Project - "Independent vs. Package Tour"
19	December 22	Christmas & New Year		
20	December 30	Christmas & New Year		
21	January 5	Unit 2 Review & Summative Assessments	Content: Review of all "Experiences" theme content.	Summative: Paper 2 Reading, Listening Paper 1 Writing
22	January 12		Skill Development: Integrated exam skills practice.	
23	January 19	Assessment Reflection & HL Literature Intro	Content: Individualized feedback and reflection on Unit 2 performance. HL: Commence study of San Mao's <i>Stories of the Sahara</i> Skill Development: Metacognitive skills: identifying strengths/weaknesses, creating an improvement plan. HL: Introduction to foundational literary analysis terminology and methods.	
Year 1 Semester 2				
1	January 26	Human Ingenuity: Media	Content: Analyzing the advantages and disadvantages of new media; exploring phenomena like "live-streaming e-commerce." Skill Development: Text Types: Mastering the conventions of advertisements and debate scripts. Speaking: Role-play a talk show, articulating different stakeholder viewpoints.	Formative: Debate Script Writing
2	February 2			
3	February 9	Human Ingenuity: Arts & Entertainment	Content: Introduction to the eight major art forms; discussing technology's impact on art creation and consumption. Skill Development: Text Types: Learning the structure and evaluative language of film reviews. Listening: Understanding discussions on the value of public art.	Film Review Writing Practice
4	February 16	Chinese New Year		
5	February 23	Chinese New Year		
6	March 2	Human Ingenuity: Science & Technology	Content: Exploring ethical dilemmas in AI, genetic engineering, etc. Comparing China's "New Four Great Inventions" with the ancient ones. Skill Development: Speaking: Delivering an impromptu speech on a technological topic. Critical Thinking: Evaluating the dual-edged nature of technological progress.	Formative: Oral - "Ancient vs. Modern Chinese Inventions"
7	March 9			
8	March 16	HL Literature	HL: Analysis of 《The Restaurant in the Desert》 from <i>Stories of the Sahara</i> . Skill Development: HL: Identifying and analyzing literary devices (e.g., symbolism, irony, humor) and their contribution to theme.	
9	March 23	Unit 3 Review	Content: Review of "Human Ingenuity" theme	
10	March 30	Unit 3 Summative Assessment		Summative: Paper 2 Listening, Reading, IO, Paper 1 Writing
11	April 6	Easter Holiday		
12	April 13	Social Organization: Social Relationships	Content: Exploring traditional Chinese social relationships (parent-child, teacher-student, ruler-subject) and their modern evolution. Skill Development: Speaking: Delivering a personal reflective presentation on abstract concepts (e.g., "filial piety," "benevolence").	Formative: Oral - "Evolution of Chinese Social Relations"
13	April 20	Social Organization: Community & Social Engagement	Content: Understanding the function of Chinese communities (e.g., their role during the pandemic). Exploring the value of social participation (volunteerism, etc.). Skill Development: Role-play: Simulating a community worker resolving a dispute. Writing: Mastering the blog format and using appropriate online register.	Formative: Role-play - "Community Worker"
14	April 27	Social Organization: Laws & Order / Year-End Review	Content: Discussing the relationship between law and morality; the dialectic of "order and freedom."	Formative: Blog Post - "My View on School District Housing"
15	May 4			Formative: Blog Post - "My View on School District Housing"
16	May 11			Formative: Blog Post - "My View on School District Housing"

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			Skill Development: Writing: Proposing logical solutions to societal problems in a formal text type. Comprehensive review of Units 1-4 core content.	Housing
17	May 18			Formative: Writing - "Laws & Order"
18	May 25	Final Exam Week		Summative: End-of-Year Exams (Papers 1 & 2)
19	June 1	HL Literature & IO Introduction	Content: HL: Continued study of <i>Stories of the Sahara</i> . All: Introduction to the IO format and requirements. Skill Development: HL: Deepening literary analysis skills. SL/HL: Learning to describe a visual stimulus and make a relevant cultural connection.	
20	June 8			
21	June 15	Collaborative Science Project		
Year 2 Semester 1				
1	August	Social Organization: Education	Content: Comparing education systems; preparing for school introduction speeches. Skill Development: Speaking: Formal presentation skills. Writing: Mastering text types like formal reports and proposals.	Formative: Oral - "School Open Day"
2	August			
3	September	Social Organization: Workplace	Content: Analyzing Chinese workplace culture (e.g., "996"), job-hunting, and CV writing.	Role-play - "Mock Job Interview"
4	September			
5	September	Unit 4 Review & Summative Assessments	Content: Review of "Social Organization" themes (Relationships, Community, Education, Workplace). Skill Development: Final preparation for IO and Paper 1 under timed conditions.	Summative: Individual Oral (SL/HL) Summative: Paper 1 Writing (SL/HL)
6	September			
7	October	National Holiday		
8	October	Sharing the Planet: Environmental Issues	Content: Identifying and categorizing local/global environmental problems (pollution, climate change). Analyzing causes, effects, and potential solutions. Skill Development: Collaborative project management for creating an awareness poster. Role-play: Articulating the views of different stakeholders (government, business, citizen).	Formative: Role-play - "Environmental Stakeholder Discussion"
9	October			
10	October	Sharing the Planet: Human Rights	Content: Human Rights: Studying gender equality, children's rights, ethical consumption. Skill Development: Using nuanced vocabulary for complex social issues;	
11	October			
12	November	Sharing the Planet: Globalization	Content: Globalization: Exploring cultural homogenization vs. diversity, economic interdependence, and "Glocalization." Skill Development: structuring balanced arguments; synthesizing information from multiple sources.	Formative: In-class Essay on Globalization
13	November			
14	November	Unit 5 Review & Summative Assessments	Content: Review of "Sharing the Planet" themes. IO Prep: Deep dive into IO criteria (Language, Message, Conceptual Understanding). Skill Development: SL: Describing visuals, making cultural links, expressing personal perspectives. HL: Selecting and analyzing literary extracts in isolation for the IO.	Summative: Paper 1 Writing & Paper 2 Reading
15	November			
16	December	IO Intensive Practice & HL Literature	Content: SL/HL: Bank of practice stimuli (visuals/literary extracts) from all 5 themes. HL: Begin 2nd work: 《My Old Beijing》 (《城南旧事》) - context, themes, narrative style. Skill Development: SL/HL: Mock IOs with peer/teacher feedback; refining spontaneous discussion skills. HL: Comparative literary analysis between San Mao and Lin Haiyin.	Formative: Timed IO Practice
17	December			
18	December	Final IO Preparation & Administration	Content: SL/HL: Full exam simulations. Skill Development: Building fluency and accuracy under pressure; advanced question-handling strategies.	Summative: FINAL INTERNAL ORAL ASSESSMENT
19	December	Christmas & New Year		
20	January	Christmas & New Year		
21	January	Post-IO: Paper 1 & 2 Intensive Review	Content: Systematic review of all text types (audience, context, purpose). Comprehensive review of vocabulary and themes from all 5 units. Skill Development: Timed writing practice with focused feedback. Sharpening reading comprehension skills and listening for gist/detail in various accents.	
1	January			
3	January	Chinese New Year		
4	February	Chinese New Year		
5	February	DP Mock Examination Review		
6	February	DP Mock Examination		

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7	February	Final Refinement & Past Paper Drill	Content: Targeted practice based on mock exam performance. Skill Development: Fine-tuning answers for maximum marks; honing test-taking strategies and time management for all papers.	Drill Sessions on specific question types; Full past papers under timed conditions.
8	March			
9	March			
10	March			
11	March			
12	March	Final Review & IB Exams	Content: Final Q&A and addressing uncertainties. Skill Development: Stress management; final exam-day strategies.	
13	March			
14	April	Easter Holiday		
15	April			
16	April - May	IB DP May Examination		