

Diploma Program Subject Outline (2025-2027)

English B

| Week | Week of... | Topic / Unit / Text | Content / Skill Development | Graded Assessments |
|--------------------------|--------------|--|--|---|
| Year 1 Semester 1 | | | | |
| 1 | August 18 | What is English B | <ul style="list-style-type: none"> Course Overview Assessment Outline Introduction Themes and Subtopics Overview | |
| 2 | August 25 | 1. Identities 1.1. Identity and Language | <ul style="list-style-type: none"> The Danger of Single Story The story of Chimamanda Develop narrative skills | |
| 3 | September 2 | 1. Identities 1.1. Identity and Language | <ul style="list-style-type: none"> Magazine article writing on language and identity How does it feel to be coloured me Literary study – short story 1- Wild Horse Unpack IO Criterion B1 Message through practice | Formative Assessment Wild Horse Presentation (IO Criteria A Language and B1 Message) |
| 4 | September 8 | 1. Identities 1.3. Belief and Values | <ul style="list-style-type: none"> Literary study – short story 2- Persian Carpet Develop analytical skills Literary device study through the short story | |
| 5 | September 15 | 1. Identities 1.3. Belief and Values | <ul style="list-style-type: none"> Literary elements analysis and practice Reading skills – Vocabulary in Context Reading skills - Inferencing | Formative Assessment Paper 2 Exam-style reading |
| 6 | September 22 | 1. Identities 1.4. Subcultures | <ul style="list-style-type: none"> Literary study – short story 3- On the Sidewalk Bleeding Develop analytical and interactive skills Unpack IO Criterion B2 Conversation through practice | |
| 7 | September 29 | National Holiday | | |
| 8 | October 6 | 1. Identities 1.4. Subcultures | <ul style="list-style-type: none"> Literary study – short story 3- On the Sidewalk Bleeding Develop analytical and interactive skills Unpack IO Criterion B2 Conversation through practice | Summative Assessment Individual Oral Assessment |
| 9 | October 13 | Unit Wrap-up | <ul style="list-style-type: none"> Additional reading and listening practices during the assessment Unit Reflection – Content, Skills, and Concepts | Listening Assessment |
| 10 | October 20 | 2. Social Organization 2.1. Social Relationships | <ul style="list-style-type: none"> Social Universe Map The Story of Adeline Yen Mah (Listening) Analysing social relationship's impact on individual | |
| 11 | October 27 | 2. Social Organization 2.1. Social Relationships | <ul style="list-style-type: none"> Cultural diversity and its influence in society A Kenyan Living in Australia (Reading) Idiom, phrases, and vocabulary learning | |
| 12 | November 3 | 2. Social Organization 2.2. Community | <ul style="list-style-type: none"> How individual impacts a community Indigenous communities Volunteering Program Text Type –Guidelines | Formative Assessment Guideline |
| 13 | November 10 | 2. Social Organization 2.2. Community 2.3. Social Engagement | <ul style="list-style-type: none"> Paper 1 Writing Peer Review Global Citizenship (Reading & Listening) Activism and Movement (Reading & Listening) Opinion Writing | |
| 14 | November 17 | 2. Social Organization 2.3. Social Engagement 2.4. Education | <ul style="list-style-type: none"> Text Type – Opinion Column Education Rights | |
| 15 | November 24 | Week Without Wall | | |
| 16 | December 1 | 2. Social Organization 2.4. Education | <ul style="list-style-type: none"> Education Policies in English-Speaking Countries Education and Gender | Formative Assessment Paper 2 Reading/ Listening |
| 17 | December 8 | 2. Social Organization 2.5 The Working World | <ul style="list-style-type: none"> The challenge of new generations Work Culture | |
| 18 | December 15 | 2. Social Organization 2.5 The Working World | <ul style="list-style-type: none"> Develop vocabulary in context Personal Statement | |
| 19 | December 22 | Christmas & New Year | | |
| 20 | December 30 | Christmas & N | | |
| 21 | January 5 | Unit Wrap-up | <ul style="list-style-type: none"> Unit Reflection Unit Assessment Preparation | Summative Assessments <ul style="list-style-type: none"> Paper 1 Paper 2 Reading/ Listening |
| 22 | January 12 | Novel Unit The Curious Incident of the Dog in the Nighttime | <ul style="list-style-type: none"> Tune-in: Autism Readings: Getting to know Autism Novel Background Context | |
| 23 | January 19 | Character Analysis | <ul style="list-style-type: none"> Main Character Analysis – Christopher | Formative Assessment |

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| | | | <ul style="list-style-type: none"> Text Type – Diary Writing | Diary |
| Year 1 Semester 2 | | | | |
| 1 | January 26 | Character Analysis Symbol Analysis | <ul style="list-style-type: none"> Main Character Analysis – Christopher Symbol Discussion | |
| 2 | February 2 | Character Analysis | <ul style="list-style-type: none"> Other Main Characters – Christopher’s Dad Develop Summarizing, Inferencing, and Explaining Text Type – Letter Writing | Formative Assessment Letter |
| 3 | February 9 | Plot Analysis | <ul style="list-style-type: none"> Analysing language Points of View | |
| 4 | February 16 | Chinese New Year | | |
| 5 | February 23 | Chinese New Year | | |
| 6 | March 2 | Theme Analysis | <ul style="list-style-type: none"> Tracking and Analysing Themes Digging Deeper – Key Plots Discussions | |
| 7 | March 9 | Extension Linking to social/ global issue | <ul style="list-style-type: none"> Paired Texts in <ul style="list-style-type: none"> - Adversity - Family - Societal Indifferences - Disability & Visibility | Formative Assessment Paper 2 - Reading |
| 8 | March 16 | Unit Wrap-Up | <ul style="list-style-type: none"> Assessment Preparation IO Focused Practices | |
| 9 | March 23 | Summative Assessment | | Summative Assessment IO |
| 10 | March 30 | Unit Reflection | | |
| 11 | April 6 | Easter Holiday | | |
| 12 | April 13 | 3.Human Ingenuity 3.1 Scientific innovation | <ul style="list-style-type: none"> Technological, transformative inventions Artificial Intelligence | |
| 13 | April 20 | 3.Human Ingenuity 3.1 Scientific innovation | <ul style="list-style-type: none"> Engineering and creativity Text type – pamphlet/ brochure | |
| 14 | April 27 | 3.Human Ingenuity 3.2 Media and Communication | <ul style="list-style-type: none"> Fashion and cultural artefacts Visual, Curation, Communication | Formative Assessment Paper 2 - Listening |
| 15 | May 4 | 3.Human Ingenuity 3.2 Media and Communication | <ul style="list-style-type: none"> Social Media and Cybersecurity Text Type – social media post | |
| 16 | May 11 | 3.Human Ingenuity 3.3 Artistic Expressions | <ul style="list-style-type: none"> Literature and Poetry Music and Sound | Formative Assessment Paper 1 – Social media posting |
| 17 | May 18 | 3.Human Ingenuity 3.3 Artistic Expressions | <ul style="list-style-type: none"> Film and theatre Text Type – interview / review | |
| 18 | May 25 | Final Exam Week | | |
| 19 | June 1 | 3.Human Ingenuity 3.4 Future | <ul style="list-style-type: none"> Current Social Events and Issues Human Creativity and Society | |
| 20 | June 8 | Unit Wrap-Up | | Summative assessment <ul style="list-style-type: none"> Paper 1 Paper 2 |
| 21 | June 15 | Collaborative Science Project | | |
| Year 2 Semester 1 | | | | |
| 1 | August | 4. Experiences 4.1. Life Stories | <ul style="list-style-type: none"> Immigration, Migration, and Refugee Editorial writing Dare to be different (short life stories) | |
| 2 | August | 4. Experiences 4.2. Migration 4.3. Customs and Tradition | <ul style="list-style-type: none"> Migration and identity Cultural diffusion Diverse cultures and customs | |
| 3 | September | 4. Experiences 4.3. Customs and Tradition | <ul style="list-style-type: none"> Mini research on customs and traditions Leaflet/ Brochure writing Concept review – Audience, Purpose, Context | |
| 4 | September | 4. Experiences 4.3. Customs and Tradition | <ul style="list-style-type: none"> Leaflet writing review and revision Formative Assessments | Formative assessment Paper 2 Reading and Listening |
| 5 | September | 4. Experiences 4.4. Leisure activities | <ul style="list-style-type: none"> What is leisure and why this is important leisure activities across anglophone cultures | |
| 6 | September | 4. Experiences | <ul style="list-style-type: none"> Summative preparation – writing skills | Summative assessment <ul style="list-style-type: none"> Paper 1 & Paper 2 |

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| 7 | September | National Holiday | | |
| 8 | October | 2 nd Novel Study - The Pearl | <ul style="list-style-type: none"> Historical Context study Get to know the author – John Steinbeck | |
| 9 | October | Chapter 1 | <ul style="list-style-type: none"> Get to know the main character – Kino & Doctor Dream and Hopes – Personal discussion and story prediction Skill development: Quote – Point – Explanation Practice | |
| 10 | October | Chapter 2 | <ul style="list-style-type: none"> The setting & author's purpose Link to a broader social issue Skill development: part 1 presentation - summary | |
| 11 | October | Chapter 3 | <ul style="list-style-type: none"> The changes (Plot analysis) Character map (Character analysis) Music of pearl (Symbol analysis) Skill development – reading comprehension & inferencing | |
| 12 | November | Chapter 4 | <ul style="list-style-type: none"> Skill development – vocabulary in context & reading comprehension Theme analysis – oppression, human nature, etc | Formative assessment – Speaking (Criteria A & B1) |
| 13 | November | Check point | Mid of unit test on vocabulary, reading comprehension and analysis | Unit quiz |
| 14 | November | Chapter 5 | <ul style="list-style-type: none"> The Plot – Climax Link to the social/ global issue Dive deeper of themes | |
| 15 | November | Chapter 6 | <ul style="list-style-type: none"> The reader's reflection Sharing session of personal opinions and findings | |
| 16 | November | Mock IO | | Summative assessment – Mock IO |
| 17 | | Self-Study | Weeks Without Walls | |
| 18 | December | Final IO | | |
| 19 | December | Christmas & New Year | | |
| 20 | January | Christmas & New Year | | |
| 21 | January | Paper 1 & Paper 2 Practice | <ul style="list-style-type: none"> Quiz | |
| Year 2 Semester 2 | | | | |
| 1 | January | 5. Sharing the planet 5.1. The environment | <ul style="list-style-type: none"> Urban and Rural Environment Human and Environment Build specific vocabulary under unit topic | |
| 2 | January | 5. Sharing the planet 5.1. The environment | <ul style="list-style-type: none"> Stand up for the planet Speech writing | Formative Assessment - Speech |
| 3 | January | Chinese New Year | | |
| 4 | February | Chinese New Year | | |
| 5 | February | DP Mock Examination Review | | |
| 6 | February | DP Mock Examination | | |
| 7 | February | 5. Sharing the planet 5.2. Equality | <ul style="list-style-type: none"> What is equality and why do we need equality? Gender equality Racial and Ethnic equality Socioeconomic Equality (Class) | |
| 8 | March | 5. Sharing the planet 5.3. Human Rights | <ul style="list-style-type: none"> Human Right's Day Human Rights in the Future | Formative Assessment – Paper 2 Reading and listening |
| 9 | March | 5. Sharing the planet 5.4 Globalization | <ul style="list-style-type: none"> Globalization in Daily Life Raising Awareness | |
| 10 | March | 5. Sharing the planet | Unit wrap-up | Summative Assessment Paper 2 |
| 11 | March | Review | | |
| 12 | March | Review | | |
| 13 | March | Review | | |
| 14 | April | Easter Holiday | | |
| 15 | April | Review | | |
| 16 | April - May | IB DP May Examination | | |