

VI. Information Technology Acceptable Use Policy

1. General Provisions

1.1 Policy Purpose

In an era where AI technology is advancing rapidly and becoming deeply integrated into education, XLIS is committed to providing students with cutting-edge educational technology resources while cultivating core digital citizenship competencies and IB Approaches to Learning (ATL) skills. This policy outlines the general requirements for student use of information technology and the regulations governing electronic devices. It aims to define the boundaries and responsibilities associated with technology use, ensuring that technology serves the core mission of education. At the same time, it seeks to guide students in developing sound digital values, fostering responsible global digital citizens who balance the enabling power of technology with their own physical and mental well-being, and building a safe, inclusive, and creative digital campus environment.

1.2 Scope of Application

Applies to all students (ECE-DP2) and staff across the school.

1.3 Core Principles

- Grade-level differentiation: Matches the cognitive and self-regulation abilities of students at different age groups.
- Academic priority: All technology use serves educational and teaching objectives.
- Equal rights and responsibilities: Enjoy technological conveniences while assuming corresponding usage responsibilities.
- Multi-stakeholder collaboration: School, families, and students jointly participate in digital environment governance.

2. Student Electronic Device Carrying and Usage Regulations

2.1 PYP

(1) Learning Device Management

- Carry permission: Not required.
- Usage scenarios: Only school-provided digital devices (classroom smart boards, iPad carts, and laptop carts) may be used, and only under teacher direction and supervision.
- Screen time limits: During any single lesson, total screen time (including the classroom smart boards and school-provided digital learning devices) must not exceed 40% of the per class.
- Electronic homework: EY–P3: None. P4–P6: Maximum 20 minutes per night.
- Special activities that exceed the above limits (e.g., watching films for a whole period) must be approved in advance by the Primary Principal.

(2) Personal Device Management

- **Carry permission:** PYP students are strongly discouraged from bringing or using any personal electronic devices, including mobile phones, smartwatches, and tablets.
- **Carry application:** For family emergency contact needs, students may bring a maximum of one mobile phone or one watch, provided a written request has been submitted and the annual Mobile Phone / Watch Permission Form has been signed.
- **Usage scenarios:** The phone or the watch must be handed to the homeroom teacher upon arrival and collected at dismissal. It may only be used for family emergency contact after leaving campus. Without a teacher's permission, the phone or the watch must not be used before or after school, during breaks, at lunch, during weekend events, in any area on campus, or while on the school bus.

2.2 MYP

(1) Learning Device Management

- **Carry permission: MYP1 Semester 1:** Not required. MYP1 Semester 2 – MYP5: One laptop or tablet is required. (Students are strongly encouraged to use a laptop designed for academic and productivity-focused tasks.)
- **Learning Readiness:** Learning devices must be fully charged, updated to the latest software, and have sufficient storage before arriving at school. Only learning-related applications such as Microsoft Office and browsers may be installed. Students may not leave the classroom during lessons due to device issues, and device-related issues will not be accepted as an excuse for incomplete academic work.
- **Usage scenarios:** Learning devices may only be taken out and used when explicitly directed by a teacher. Without teacher permission, learning devices must not be used before or after school, during breaks, at lunch, during weekend activity periods, in any area on campus, or while on the school bus.
- **Exception:** Learning devices may be used in the library with the permission and under the supervision of the teacher to complete academic tasks. Boarding students must comply with the boarding electronic device management requirements.
- **Headphones:** MYP students may bring headphones to school but must not use them during class without teacher permission.

- **Screen time limits:** During any single lesson, total screen time (including the classroom interactive screen and student learning devices) MYP1-3: must not exceed 50% of the lesson; M4-5: no limits. Special activities that exceed the above screen-time limits (e.g., watching films for a whole period) must be approved in advance by the Secondary Principal.
- **Electronic homework:** MYP1–3: Electronic homework must not exceed a cumulative total of 1 hour per subject per week. MYP4–5: Electronic homework must not exceed a cumulative total of 2 hours per subject per week.

(2) Personal Device Management

- **Carry permission:** In addition to the one permitted learning device, any other smart electronic devices — including but not limited to smartwatches, mobile phones, smart glasses, and extra tablets — are classified as personal devices. MYP students are discouraged from bringing or using such devices at school.
- **Carry application:** For family emergency contact needs, students may bring a maximum of one mobile phone or one watch, provided a written request has been submitted and the annual Mobile Phone / Watch Permission Form has been signed.
- **Usage scenarios:** The phone or the watch must be handed to the homeroom teacher upon arrival and collected at dismissal. It may only be used for family emergency contact after leaving campus. Without a teacher's permission, the phone or the watch must not be used before or after school, during breaks, at lunch, during weekend events, in any area on campus, or while on the school bus.

2.3 DP

(1) Learning Device Management

- **Carry permission:** One laptop is required. One additional tablet may be brought for taking electronic notes.
- **Learning Readiness:** Learning devices must be fully charged, updated to the latest software, and have sufficient storage before arriving at school. Only learning-related applications such as Microsoft Office and browsers may be installed. Students may not leave the classroom during lessons due to device issues, and device-related issues will not be accepted as an excuse for incomplete academic work.
- **Usage scenarios:** While on campus, whether during regular classes, school events, or examinations, learning devices may be used on campus for academic purposes only. In the Library and DP Study Room, during independent study, the following are strictly prohibited: browsing non-academic content, using social media, and playing games. Any such conduct will be deemed inappropriate to use a learning device and will be addressed in accordance with the Restorative Practices Policy.
- **Screen time limits:** No fixed lesson screen-time limit. Teachers are expected to guide DP students in managing their screen time and maintaining healthy, balanced use of technology.

- **Headphones:** DP students may bring headphones to school. In the Library and DP Study Room, headphones may be used for noise cancelling or for study music. During class, headphones must not be used without teacher permission.

(2) Personal Device Management

- **Carry permission:** In addition to the two permitted learning devices, DP students may bring a maximum of one mobile phone to school. All other smart electronic devices including but not limited to smartwatches, smart glasses and additional tablets are not permitted.
- **Usage scenarios:** The phone must be handed to the homeroom teacher upon arrival and collected at dismissal. The phone cannot be used independently in any area on campus. On the school bus, the phone may only be used for calls and listening to music; gaming, social media, web browsing, and any other activity requiring sustained screen engagement are strictly prohibited.

3.Digital Citizenship Responsibilities

3.1 Standards of Conduct

- Respect the dignity and rights of others. Cyberbullying, harassment, threats, and any form of discriminatory speech are strictly prohibited.
- Respect intellectual property rights; may not store, transmit, or distribute copyrighted materials without authorization.
- Uphold academic integrity. Plagiarism, cheating, and other forms of academic misconduct are prohibited.
- Use respectful and appropriate language in all communications, both online and offline.
- Report any inappropriate or suspicious online behaviors to teachers or administrators immediately.

3.2 Network and Information Security Responsibilities

- Students may not tamper with school networks or devices, bypass internet filters, or use any VPN other than the school-provided service.
- Cooperate with school administrators when a personal device inspection is required.
- Students may not use another person's hardware, accounts, subscriptions, or personal information
- Students may not disclose personal or others' sensitive information online (e.g., name, address, photos, passwords).
- Students may not record others (audio or visual) or disseminate others' private information without consent.
- Accessing, storing, transmitting, or distributing any offensive, indecent, obscene, or pornographic materials is strictly prohibited.
- Students may not introduce computer viruses; students may not use BitTorrent, P2P, or other software to share copyrighted files over the XLIS network.
- Students may not use virtual machines or alternative operating systems to conceal device activity.

- School systems may not be used for commercial gain, political purposes, illegal activities, impersonation of others, or the promotion of violence.

3.3 AI Tool Usage Guidelines

- AI tools may only be used to enhance learning and creativity. They must not replace students' independent completion of assignments, projects, or assessments.
- AI tools may only be used when explicitly permitted by the teacher for specific assignments or activities, in which case the teacher may set out specific rules for their use.
- Students may not enter personal, sensitive, or personally identifiable information into any AI platform.
- Only XLIS-approved AI tools may be used, and only on school-approved devices, for learning purposes.
- Over-reliance on AI-generated content, and any failure to cite AI usage, will be treated as a violation of the school's Academic Integrity Policy.

3.4 Care and Responsibility for School Equipment

- Take care of all school-provided teaching equipment and devices borrowed from the ICT department as if they were your personal property.
- When not in use, store devices in a safe and secure location to prevent damage, loss, or theft.
- Adhere strictly to all device usage instructions and operating procedures.
- Any damage, malfunction, or loss of equipment must be reported to the ICT department immediately.
- In accordance with the school's assets policy, students are responsible for any repair or replacement costs arising from damage, loss, or misuse caused by the student.

4. Addressing Policy Breaches

Where a breach of this policy occurs, it will be addressed through the school's Restorative Practices Policy. All divisions are expected to maintain consistent records of any such instances and to follow the established procedures for responding to them.

Type of Breach	Corresponding Behavior Level	Consequences
1.Failure to prepare learning devices properly. This includes a laptop or tablet battery that is not sufficiently charged, system or software that has not been updated, insufficient storage space, lost digital	Level 1 (Minor/Infrequent)	• One-on-one conference with teacher • Student reflection • Devices are kept by the homeroom teacher until dismissal, when students may collect them.

assignment files, and failure to install required learning software. 2. Improper use of learning devices This includes using learning devices to play games, browse social media, watch videos, or browse content unrelated to coursework.		
1. Violation of personal device management rules This includes bringing personal devices such as mobile phones, smartwatches, smart glasses, or additional tablets without prior application and approval; failing to hand in an approved mobile phone or watch to the homeroom teacher on time; and retrieving a personal device without permission. 2. Improper use of personal devices This includes using a mobile phone or watch without permission and using a mobile phone or watch for entertainment or social media rather than for emergency communication.	Level 2 (Persistent/Repeated)	• Student reflection • Loss of privileges (e.g., restricted device use for a set period) • Joint conference with homeroom teacher and counsellor • Individual behaviour improvement plan • Behaviour report sent to parents • Devices are held by the homeroom teacher and will only be released to a parent or guardian.
Severe misuse of electronic devices This includes using a VPN to bypass the school network filter; using electronic devices to cheat; photographing, recording, or disseminating others' private information or classroom and exam content without permission; gaining unauthorized access to others' computers or accounts;	Level 3 (Severe/Illegal)	Behaviour report sent to parents • Suspension • Tripartite conference with principal, counsellor, and parents • In-school probation • Expulsion may be considered for cases involving illegal activity, severe harm to others, or repeated Level 3 violations

engaging in cyber fraud; spreading rumors or malicious information; using electronic devices to participate in cyberbullying; and causing severe damage to school electronic devices.		Devices are held by the principal and will only be released when a parent or guardian attends a meeting at the school.
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Notes:

1. Students with 2 or more cumulative Level 2 violations or 1 Level 3 violation will have their personal device carrying privileges revoked for 1–3 months. In particularly serious cases, learning device carrying privileges may also be revoked, in which case the student will use school-provided devices during school hours.

2. Special Provision for DP Students: Due to the strong dependence of DP coursework and assessments on electronic devices, learning devices will not be confiscated in principle. For Level 3 violations, a Device Usage Restriction Agreement shall be signed by the DP Coordinator, parents, and the student, specifying daily usage times and supervision arrangements. In serious cases, the learning device will be retained by the homeroom teacher and issued only during classroom teaching hours. All violations will be recorded in the student's behaviour file, which may affect university recommendations and eligibility for internal awards.

5. Teacher Supervision Responsibilities

5.1 Tiered Supervision Responsibility System

- **Division Principals:** Serve as the overall responsible party for the implementation of this policy within the division; review and approve special applications for personal device carrying; oversee the handling of Level 3 violations and convene tripartite conferences with parents and counsellors; ensure consistent enforcement of the policy across all grade levels; provide support and resources for teachers in managing device-related issues.
- **Classroom Teachers:** Primary responsible party for in-class device usage; authorised to take away devices involved in violations, hold them for the remainder of the day, and document the incident; prepare alternative learning tasks for students who temporarily lose device privileges; may not require students to use personal devices to register for apps or complete surveys.
- **Homeroom Teachers:** Responsible for daily collection and safekeeping of approved personal devices, with unified return at dismissal; directly responsible for approving personal device carry requests and ensuring compliant usage; promptly update electronic device violations in the student behaviour record system.
- **Bus Supervisors:** Responsible for device management throughout the bus ride; immediately stop and document violations; submit violation records to the division by 9:00 AM daily; Serve as the primary point of contact for parent emergencies involving students on the school bus.

- All Staff: All staff are responsible for supervising student electronic device usage in public campus areas; immediately stop violations and report to the student's homeroom teacher or division principal.

5.2 Supervision Requirements

- All supervisors must strictly implement this policy and may not arbitrarily relax or raise standards.
- Maintain complete violation records to ensure traceability of the handling process.

6. Home and Community Collaboration

6.1 Parent Responsibilities

- On-Campus Management: Supervise students to carry devices in accordance with grade-level requirements; ensure learning devices have only teaching-essential software (Microsoft Office, browsers, etc.) installed; ECE–MYP students must submit a written application and sign the annual Mobile Phone/Watch Permission Form before bringing such devices to school if needed.
- Home Management: Assume primary guardianship responsibility for students' home electronic device usage; reasonably arrange students' home device usage time for learning and leisure with reference to school screen time and homework requirements.
- Educational Guidance: Cooperate with the school in digital citizenship education to cultivate students' healthy digital habits and cybersecurity awareness.
- Violation Cooperation: Actively cooperate with the school in handling student violations and jointly develop improvement plans; guide students to correctly understand the impact of their violations.

6.2 Family Device Management Support

For families requiring guidance on managing their child's use of digital devices at home, the school will initiate a progressive support and communication process to help students develop good digital usage habits.

- Initial communication with the homeroom teacher to understand family circumstances and clarify improvement directions.
- Special exchange with the division principal to jointly analyze root causes and develop preliminary support plans.
- Collaborative guidance from the Head of School/Deputy Head of School to provide personalized home education advice and resources.
- The school will provide digital education knowledge to parents through parent workshops, online resources, and other channels.
- Encourage parents to participate in school digital environment governance and put forward reasonable suggestions.
- Collaborate with the community to create a healthy and safe digital growth environment for adolescents.